

UNIVERSITAS INDONESIA

FACULTY OF ECONOMICS AND BUSINESS

DEPARTMENT OF ACCOUNTING

UNDERGRADUATE PROGRAM

SYLLABUS BISNIS GLOBAL (GLOBAL BUSINESS) (ECAU609104) EVEN SEMESTER 2020-2021

No.	Lecturers	E-mail Address		
Regu	ılar Program			
1	Wasilah S.E., M.E./ Miranti Kartika Dewi S.E., M.B.A., Ph.D.	wasilah_abdullah@yahoo.com/ miranti_k_dewi@yahoo.com		

Subject Code	ECAU609104	
Subject Title	Global Business	
Credit Value	2	
Year	4	
Pre-requisite/	Indonesian Economics	
Co-requisite/	Strategy and Organization Performance Management	
Exclusion		
Role and Purposes	The course contributes to the achievement of Bachelor of Economics in Accounting learning goals by providing students an opportunity to have adequate knowledge of global society (LG2). It also contributes in enabling students to be critical and reflective thinkers (LG3) and to possess some traits of professional skills	

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Subject Learning Outcomes

Upon completion of the subject, student will be able to:

- a) Students are able to demonstrate an adequate understanding of the major issues in global society
 - 1. Analyze aspects of the global environment that affect international trade and finance
- b) Students are able to demonstrate understanding of local issues and its relationship to global issues
 - 1. Able to describe the local environment in which an organization operates, including the main economic, legal, political, social, technical,
- c) Students are expected to be able to think critically:
 - 1. Able to evaluate performance/adherence to procedures/ the results of policies, strategies, and systems implementation, to diagnose of a problem, and to compare options for decision making.
 - 2. Able to show sufficient and relevant reasons and or evidence to evaluate, diagnose problems, or compare alternatives
 - 3. Able to draw conclusions on evaluation results, to provide solutions to problems, or to provide recommendations for decisions to be taken
- d) display interpersonal skills
 - 1. Display cooperation and teamwork when working towards team goals
 - 2. Present ideas and influence others to provide support and commitment

Course Plan	WEEK	TOPICS	LO	READINGS
	I INTRODUCTION TO COURSES			HWU Ch 1
		Globalization Globalization of Markets		G 2010
		 Globalization of Firms (Multinational 		G 2011
		Companies) • Globalization in the Era of Trump		G 2017
	II	GLOBAL TRADE AND INVESTMENT ENVIRONMENT	a, c, d	HWU Ch 5 -
		International Trade TheoryCase: China "Unbalanced"		
	III	GLOBAL TRADE AND INVESTMENT ENVIRONMENT	a, c, d	HWU Ch 5 -
		 International Trade Theory 		
		 Case: Huawei and The U.S China Trade War 		

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IV	GLOBAL TRADE AND INVESTMENT ENVIRONMENT	a, c, d	HWU Ch 5
	 International Trade Theory Case: The Last Hegemon? US-China Relations and the Future of World Order 		
V	GLOBAL TRADE AND INVESTMENT ENVIRONMENT International Trade Theory Case: Indonesia: Attracting Foreign	a, c, d	HWU Ch 5
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Investment		LINAWI LOLLO
VI	NATIONAL & INSTITUTIONAL DIFFERENCES	b, c, d	HWU Ch 2
	Case: Disney: Losing Magic in the Middle Kingdom		
VII	GLOBAL STRATEGIES - MANAGING DIFFERENCES	b, c, d	G 2007
	Case: Amazon in Emerging Markets		
VIII	Case: Multistrada Agro International: Non Market Strategy in Indonesia	b, c, d	KP
IX	WINNING IN EMERGING MARKETS Emerging Giants from Fast-Growing Emerging Market Case: Rural Taobao: Alibaba's Expansion into Rural E-Commerces	b, c, d	PK – Ch 5
X	WINNING IN EMERGING MARKETS Globalization of Emerging Giants Case: Uniqlo: Re-Examining American Expansion	b, c, d	PK – Ch 6



Teaching/Learning Methodology

This course will use case study approach of student-centered learning that provide students an opportunity to learn theoretical concepts in an applied setting. Therefore, all of the course activities will be discussing cases.

Each case will be discussed in two stages. The first stage is discussion in groups consisting of 4-5 students. Group members will be assigned each week. The second stage, discussions will be carried out in class by each group. Each student is expected to make a contribution, both in groups and in class discussions. Further arrangements regarding the case discussion activities will be determined by each lecturer

Finally, students will take two exams, which is mid-term and final exam. Exam questions might be written in English, but students can answer them in Bahasa Indonesia

Assessment
Method in
Alignment with
Intended Learning
Outcomes

		Course learning outcomes to be assessed			
Assessment	% weight	a	b	С	d
Group					
Quality of group's work	20%			V	V
Group Participation in Class Discussion	15%			V	V
Individual					
Individual Participation & Contribution in Group Discussion	15%			V	V
Mid-term exam (open book)	25%	V			
Final exam (open book)	25%		V		

Student Study Effort Expected

7 Hours
18 Hours
30 Hours
30 Hours

Reading List and References

Required Readings:

Hill, Charles W.L, Chou-Hou Wee and Krishna Udayasankar, *International Business*, 2nd Edition Mc Graw Hill. 2016 (HWU)

Ghemawat, Pankaj, The Globalization of Markets, *Globalization Note Series*, 2010 (G2010)

http://www.aacsb.edu/~/media/AACSB/Publications/CDs%20and%20DVDs/GLOBE/readings/globalization-of-markets.ashx

Ghemawat, Pankaj, The Globalization of Firms, *Globalization Note Series*, 2011 (G2011) can be accessed from:

http://www.ghemawat.com/management/files/AcademicResources/GlobalizationofFirms.pdf

Ghemawat, Pankaj, Globalization in the Age of Trump of Firms, 2017 (G2017) can be accessed from: https://hbr.org/2017/07/globalization-in-the-age-of-trump

Ghemawat, Pankaj, Managing Differences – The Central Challenge of Global Strategy, Harvard Business Review, 2007 (G2007)

Khanna, Tarun and Krisna Palepu, Emerging Markets: Look Before You Leap, *IESE Insight*, Second Quarter, 2013 (KP)

Palepu, Krisna and Tarun Khanna, Winning in Emerging Markets: A Roadmap for Strategy and Execution, *Harvard Business Publishing*, 2010, (PK)

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