

UNIVERSITAS INDONESIA FACULTY OF ECONOMICS AND BUSINESS DEPARTMENT OF ACCOUNTING UNDERGRADUATE PROGRAM

SYLLABUS PRAKTEK AKUNTANSI DAN BISNIS KONTEMPORER (ACCOUNTING AND CONTEMPORARY BUSINESS PRACTICES) ECAU607303

SEMESTER GASAL TA 2020/2021 Selasa pk 08.00 – 10.30 Ruang Sidharta

No.	Lecturers	E-mail Address		
1 Koord: Setio Anggoro Dewo (SAD)		dewosa@gmail.com		
2	Nia Sarinastiti (NS)	nia.sarinastiti@accenture.com		

Subject Code	ECAU607303		
Subject Title Accounting and Contemporary Business Practices			
Credit Value	3		
Pre-requisite/ Management Accounting			
Co-requisite/ Financial Management			
Exclusion Accounting Information System			
Role and Purposes	This subject provides students with an understanding of the objectives, scope and basic concepts of of contemporary and current business transformational needs that would affect performance of a business from the accounting and financial perspectives.		



Subject Learning Outcomes

Upon completion of the subject, student will be able to:

- a) The ability to understand the concepts of contemporary business practices
- b) The ability to analyze business concepts and apply to modern business practices
- c) The ability to convey and convince the results of business analysis and applications

Technical competence: in contemporary business practices

- a) Explain the contemporary business practices by:
 - Understand the general concept and the development of modern business process and operation, merger and acquisition, project management and project distribution, and finance transformation.
 - Understand the role of digital and analytics supporting decision making in contemporary business practices.
- b) Analyze and apply the logic business model analysis to contemporary business problems with critical thinking.

Global awareness (TLA only)

- Students will demonstrate an adequate understanding of the major issues in modern global society.
- d) Students will demonstrate the ability of analyzing the problems in modern global society.

Communication skills (TLA only)

- e) Convey and convince the results of business analysis and applications throughclear and concise communication in writing business/academic report.
- f) Convey and convince the results of business analysis and applications throughclear and concise communication in presentation and discussion.



	Topic	LO	References
#			
1	Introduction	b	
	Entrepreneurial Spirit	a, b, c, d	
2	Critical and Design Thinking	a, b, c, d	1, 2
3	Business Model Analysis	a, b, c, d	3,4,5
4	Business Model Case Studies	a, b, c, d	
5	Digital Transformation	a, b, d, e, f	6,7
6	Industry X – overview	a, b, c, d	8
7	Industry X Connected Industrial	a, b, c, d	
	Workforce		
8	Guest Speaker	a, b, c, d, f	
9	Social Enterprises	a, b, c, d	9
10	Social Content Marketing	a, b, c, d	
11	Immerse Content Marketing	a, b, c, d	10
12	Business Futures: Explore the	a, b, c, d	
	Imagination Economy		
13	Story Telling	a,b,c,d,e, f	13, 14
14	Project Presentation	a,b,c,d,e, f	
	2 3 4 5 6 7 8 9 10 11 12	Entrepreneurial Spirit Critical and Design Thinking Business Model Analysis Business Model Case Studies Digital Transformation Industry X – overview Industry X Connected Industrial Workforce Guest Speaker Social Enterprises Social Enterprises Immerse Content Marketing Immerse Content Marketing Business Futures: Explore the Imagination Economy Story Telling Project Presentation	Entrepreneurial Spirit a, b, c, d Critical and Design Thinking a, b, c, d Business Model Analysis a, b, c, d Business Model Case Studies a, b, c, d Digital Transformation a, b, d, e, f Industry X — overview a, b, c, d Industry X Connected Industrial workforce Guest Speaker a, b, c, d Social Enterprises a, b, c, d Social Content Marketing a, b, c, d Immerse Content Marketing a, b, c, d Business Futures: Explore the Imagination Economy Story Telling a, b, c, d, e, f

Methodology

Teaching/Learning | Teaching method uses active lecturing and class discussions, in which students achieve the study objectives by discussing and completing related problems or cases under the guidance of lecturer.

Assessment
Method in
Alignment with
Intended Learning
Outcomes

Specific Assessment Method (Tasks)	% Weighting	Intended Learning Outcomes to be assessed					
		a	b	С	d	е	f
Continuous Assessment	100%						
Individual	100%						
Mid Exam (25%)		50%	50%				
Final Exam (25%)		50%	50%				
Participation and Discussion (25%)		20%	20%	15%	15%		30%
Case Study – Written Assignment (25%)		20%	20%	10%	10%	20%	20%

Details of
learning
methods

Each case is to be done in groups, working similar to a business organization that focuses on team-work and collaboration. Case studies will be based on real-life situations.

Lecturers are a combination of professionals and academicians. The policy related to plagiarism, cheating, and attendance must refer to faculty regulation.

Student Study				1			
Effort Expected		Class Contacts					
		Lectures 35 Hours					
		Other student study effort					
		Independent Study	42 Hours				
		Preparation for project/assignment/tests	42 Hours				
		Total	119 Hours				
Reading List and References	1.	Michael, Kallet. Think Smarter: Critical Thinking to Improve Problem-Solving and Decision-Making Skills, John Wiley & Sons: 2014					
References	2	https://hbr.org/2008/06/design-thinking	JO113. 2014				
		. Business Model Design and Analysis (Accenture, 2015).					
		. Harvard Business Review on Business Model Innovation, Harvard Business					
		Press:2011					
	5.	The Business Model Canvas (www.businessmodelgeneration.com).					
	6.	Seven ways in which Big Data could revolutionize our lives by 2020 in					
		https://datafloq.com/read/#!/7-ways-big-data-revolutionize-lives-2020/321					
	7.	. Analytics transforms Accenture's internal audit for a digital future					
		(Accenture, 2016)					
		. https://www.accenture.com/sg-en/insight-realizing-digital-value-industrial					
	1	. https://socialenterprise.us/about/social-enterprise/					
		0. How to create lasting impact from immersive brand Marketing Week					
	11	1. Jones, Phil. "Let Me Tell You a Story", Chapter 7. Communicating Strategy. Ashgate Publishing: 2008.					
	12	2. Masters, Mark. "Adapting to a New World", Chapter 1. The Content					
		Revolution: Communicate What You Stand for by Telling a Better Story. LID Publishing. 2015					

